

I MINA'BENTE NUEBI NA LIHESLATURAN GUÅHAN
2008 (SECOND) Regular Session

Resolution No. 147 (LS)

As amended.

Introduced by:

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Relative to congratulating the incoming 2008 to 2009 command of the Father Dueñas Memorial School Naval Junior Reserve Officers Training Corps (NJROTC) Phoenix Company and to expressing *Un Dångkolo Na Si Yu'os Ma'åse'* and recognizing the outstanding accomplishments and service rendered to our island community by the 2007 to 2008 outgoing command.

- 1 **BE IT RESOLVED BY *I MINA'BENTE NUEBI NA LIHESLATURAN***
2 ***GUÅHAN*:**
3 **WHEREAS,** the Naval Junior Reserve Officers Training Corps
4 (NJROTC) unit at Father Dueñas Memorial School was formed in late August

1 1973 and was officially commissioned by the Honorable John Chafee,
2 Secretary of the Navy, on 7 December of that year; and

3 **WHEREAS**, the unit was duly inaugurated by the late Governor of
4 Guam, the Honorable Carlos G. Camacho and RADM. George Morrison,
5 USN, Commander of the United States Naval Forces in the Marianas; and

6 **WHEREAS**, the core values of the NJROTC Program are **Honor** -
7 compel the cadets accountable for their personal behavior and to be mindful
8 of the privilege bestowed the cadet to serve his fellow NJROTC cadets and
9 classmates; **Courage** - the value that gives cadets the moral and mental
10 strength to do what is right, with confidence and resolution, even in the face
11 of temptation or personal adversity; and **Commitment** - the day to day duty
12 of every man and woman in the NJROTC program to join together as a team
13 to improve the quality of its unit, fellow cadets and classmates, and
14 themselves; and

15 **WHEREAS**, the purpose of the Junior Reserve Officers Training Corps is
16 "to instill in students in United States secondary educational institutions the
17 values of citizenship, service to the United States, and personal responsibility
18 and a sense of accomplishment"; and

19 **WHEREAS**, additional objectives for each cadet include developing
20 good citizenship and patriotism, developing self-reliance, leadership, and
21 responsiveness to constituted authority, improving the ability to communicate
22 well both orally and in writing, developing an appreciation of the importance
23 of physical fitness, increasing a respect for the role of the United States Armed

1 Forces in support of national objectives, and developing knowledge of basic
2 military skills; and

3 **WHEREAS**, the NJROTC program was established by Public Law in
4 1964 and may be found in Title 10, U.S. Code, Chapter 102. The program is
5 conducted at accredited secondary schools throughout the nation, by
6 instructors who are retired Navy, Marine Corps, and Coast Guard officers and
7 enlisted personnel. The NJROTC curriculum emphasizes citizenship and
8 leadership development, as well as our maritime heritage, the significance of
9 sea power, and naval topics such as the fundamentals of naval operations,
10 seamanship, navigation and meteorology; and

11 **WHEREAS**, classroom instruction is augmented throughout the year by
12 community service activities, drill competition, field meets, visits to naval
13 activities, marksmanship training, and other military training. Uniforms,
14 textbooks, training aids, travel allowance, and a substantial portion of
15 instructors' salaries are provided by the Navy; and

16 **WHEREAS**, the program constructed includes three (3) academic
17 classroom sessions and two (2) activity periods per week - Naval Science 1
18 introduces students to the meaning of citizenship, the elements of leadership,
19 and the value of scholarship in attaining life goals; engender a sound
20 appreciation for the heritage and traditions of America, with recognition that
21 the historically significant role of sea power will be important in America's
22 future; develop in each cadet a growing sense of pride in his/her
23 organization, associates, and self which are elements fundamental level; and

1 **WHEREAS**, the course includes, introduction to the NJROTC program;
2 Introduction to Leadership; Naval Ships; Mission and Organization; The
3 Nation, Navy and the People in American Democracy; Maritime Geography;
4 Sea Power and Challenge; Naval History through 1815; Introduction to
5 Navigation and Time; Basic Seamanship; Oceanography; Health Education;
6 First Aid; and Drugs, Alcohol and Tobacco Abuse Prevention; and

7 **WHEREAS**, Naval Science 2 builds on the general introduction
8 provided in Naval Science 1, to further develop the traits of citizenship and
9 leadership in cadets, introduce cadets to technical areas of naval science, and
10 engender a deeper awareness of the vital importance of the world oceans to
11 the continued well-being of the United States. The course provides ongoing
12 instruction in leadership theory, Naval Orientation and Career Planning,
13 Citizenship in the U.S. and Other Countries, Naval History: 1815 through
14 1930, Naval Ships and Shipboard Evolutions, Naval Weapons: Gunnery,
15 Guided Missiles and Mines, Navigation Fundamentals and Rules of the Road,
16 Small Boat Seamanship, Meteorology and Weather, and Survival Training and
17 Orienteering; and

18 **WHEREAS**, Naval Science 3 broadens the understanding of students in
19 the operative principles of military leadership, the concept and significance of
20 teamwork, the intrinsic value of good order and discipline in the
21 accomplishment of objectives, the fundamentals of American democracy, and
22 naval academic subjects. The course provides ongoing instruction in
23 leadership and discipline, Military Justice, Astronomy, International Law and

1 the Sea, National Strategy, Sea Power and Naval Operations, Naval History:
2 1930 through the Nuclear Age, Naval Intelligence and National Security,
3 Maneuvering Board, Challenges of Future Navy Research, and Electricity and
4 Naval Electronics; and

5 **WHEREAS**, Naval Science 4 focuses solely on practical leadership. The
6 intent is to assist the senior in understanding leadership and improving their
7 leadership skills by putting them in positions of leadership, under
8 supervision, then helping them analyze the reasons for their varying degrees
9 of success through the year. Classroom activities include seminars, reading
10 assignments, classroom presentations, and practical work with younger
11 cadets. The course curriculum includes instruction in theoretical and applied
12 aspects of leadership, training, and evaluation of performance. Students will
13 become aware of the techniques used to create motivation, develop goals and
14 activities for a work group, and the proper ways to set a leadership example.
15 Cadets will also apply these principles when dealing with younger cadets in
16 the areas of military drill and inspections, athletic events, and in other school
17 activities; and

18 **WHEREAS**, NJROTC cadets also participated in a number of
19 community service activities throughout the 2007 school year, including the
20 Academy of Our Lady of Guam Baccalaureate Mass and Graduation
21 ceremony, the American Cancer Society Relay for Life, the government of
22 Guam Bureau of Statistics and Plans International Coastal Beach Clean-up, the
23 Sinajana Village Clean-up, Chief Brodie Memorial School Day activities, and
24 the annual Veterans Day Ceremony; and

1 **WHEREAS**, the cadets' community service in 2008 encompassed the
2 Catholic Schools Week Celebrations at Santa Barbara, Bishop Baumgartner,
3 San Vicente, St. Anthony, Dominican, and St. Francis, the Santa Barbara
4 Catholic School National Junior Honor Society Induction Ceremony, Guam
5 Hotel and Restaurant Association's (GHRA) annual trash clean-up, and the
6 Guam Special Olympics. Other community events at which the cadets
7 illustrated their presence consist of the *Santa Marian Kamalen* procession and
8 the Guam Chamber of Commerce Annual Christmas Parade; and

9 **WHEREAS**, the unit's Color Guard Rifle Team - C/ENS RJ Limjap,
10 C/CPO Dylan Taitano, C/CPO Ric Catalasan, commanded by C/ENS Joseph
11 L.G. Villagomez - won First (1st) Place at the March 2007 Guam Army Field
12 Meet held at Simon Sanchez High School. The same team consisting of C/LT
13 RJ Limjap, C/ENS Dylan Taitano, C/ENS Ric Catalasan and commanded by
14 C/LCDR Joseph L.G. Villagomez again competed in the Guam Army Field
15 Meet, Color Guard Rifle Team competition held at George Washington High
16 School in 2008 and garnered First (1st) Place. Moreover, the company
17 organized its first-ever Parent Orientation held at the NJROTC building on
18 Father Dueñas Memorial School campus in September 2007. An overview of
19 the NJROTC program was introduced to the parents and they were provided
20 a tour of the facility; and

21 **WHEREAS**, the NJROTC cadets demonstrated their school support
22 during scheduled Friar Pride Days in August, September, October, and
23 November 2007. Furthermore, the NJROTC cadets provided Baccalaureate
24 Mass traffic and parking lot control, distinguished guests escorts, and parking

1 lot watch during the school's 2007 graduation ceremony. Additionally, the
2 unit escorted distinguished guests at the 2007 parent orientation, during the
3 archbishop's visits in September 2007 and February 2008, and the Catholic
4 Schools superintendent's visits in 2007 and 2008. Also, the cadets provided
5 color guard performances at numerous events including home games for
6 football and basketball, and the Father Dueñas Memorial School Song Fest
7 Celebration held on March 15, 2008; and

8 **WHEREAS**, the Phoenix Company's physical fitness teams won three
9 (3) First (1st) place and a Fifth (5th) place trophy for the current 2007 to 2008
10 school year. Most notable are the **Academic Postal Competitions** held at the
11 Father Dueñas Memorial School campus in the Naval Service Training
12 Command Academic Exam, the Joseph C. Gilliam Academic Competition, the
13 Fleet Reserve Association Branch 126 Academic Postal, the Brunswick High
14 School Academic Postal Pisgah NJROTC Academic Test, and the 2007
15 Rehobeth Armed Services Vocational Aptitude Battery Challenge; and

16 **WHEREAS**, the teams further participated in Air Rifle Postal
17 Competitions at the Baldwin High School Braves Fall Sporter Shootout, the
18 Ninth (9th) Baker High School Swamp Shoot Invitational, the Brunswick High
19 School Pirate Classical Rifle Postal, and the Secretary of the Navy Air Rifle
20 Competition held at Father Dueñas Memorial School campus; the NJROTC
21 unit also hosted the Phoenix Company Physical Readiness Test at the George
22 Washington High School football field in which the unit took First (1st) place
23 in the male division; and

1 **WHEREAS**, the present Father Dueñas Memorial School Naval Junior
2 Reserve Officers Training Corps total eighty-seven (87) whose unit **Chain of**
3 **Command** consists of Senior Naval Science Instructor CDR Olen Crowe, USN
4 (ret.), Naval Science Instructor CMDCM(SW) Valentino H. Separa, USN (ret.),
5 Commanding Officer C/LCDR Joseph L.G. Villagomez, Executive Officer
6 C/LT RJ Limjap, Operations C/LTJG Joseph deJesus, Administration C/LTJG
7 Anacleto Duplito, Supply C/CPO Fredrick Varias, Honor Guard C/LTJG Carl
8 Mui, Color Guard C/ENS Dylan Taitano, Armed Drill Team C/LTJG
9 Gabrielle Camacho, Unarmed Drill Team C/LTJG David Mercado, 1st Platoon
10 C/ENS Franklin Fegurgur, 2nd Platoon C/ENS Ric Catalasan, Academic Team
11 C/ENS Nathaniel Enriquez, Public Affairs C/ENS Daryl Dayrit, Rifle Team
12 C/ENS Lemal Tewid, Ordnance C/ENS Cyle Tass, and Chief Master at Arms
13 C/SCPO Steven Rodrin; now, therefore, be it

14 **RESOLVED**, that *I Mina'Bente Nuebi Na Liheslaturan Guåhan* does
15 hereby, on behalf of the people of Guam, join our island community in
16 congratulating the incoming 2008 to 2009 command of the Father Dueñas
17 Memorial School Naval Junior Reserve Officers Training Corps (NJROTC)
18 Phoenix Company and in expressing *Un Dångkolo Na Si Yu'os Ma'åse'* for the
19 outstanding accomplishments and service rendered our island community by
20 the 2007 to 2008 outgoing command; and be it further


21 **RESOLVED**, that the Speaker certify, and the Secretary of the
22 Legislature attest to, the adoption hereof and that copies of the same be
23 thereafter transmitted to Mr. Bill Roth, Father Duenas Memorial School
24 (FDMS) Principal; to Senior Naval Science Instructor, CDR Olen Crowe, USN

- 1 (ret.), Naval Science Instructor; to CMDCCM (SW) Valentino H. Separa, USN
- 2 (ret.); to Commanding Officer C/LCDR Joseph L.G. Villagomez; and to the
- 3 Honorable Felix P. Camacho, *I Maga'lahaen Guåhan*.

DULY AND REGULARLY ADOPTED BY *I MINA'BENTE NUEBI NA LIHESLATURAN GUÅHAN* ON THE 14TH DAY OF APRIL 2008.



JUDITH T. WON PAT, Ed.D.
Speaker



TINA ROSE MUÑA BARNES
Senator and
Secretary of the Legislature